



**Grade: 1st**

**Course: Math**

Students will:

- Distinguish between defining attributes, build and draw shapes to possess defining attributes and show how to represent quarters and halves of rectangles and circles.
- Measure and order 3 objects by using a whole number representing objects of shorter length laid end to end, with no gaps or overlaps.
- Tell and write time in hours and half hours using analog and digital clocks.
- Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, using comparison words: more/less.
- Count to 120, starting at any number less than 120. In this range, read and write numerals and represent several objects with a written numeral.
- Understand that the two digits of a two-digit number represent amounts of tens and ones.
- Add within 100 using one-digit, two-digit, and multiples of 10 with strategies relating to place value, models or drawings, and fact family relationships.
- Use addition and subtraction within 20 to solve word problems using multiple strategies.
- Compare numbers using  $<$ ,  $>$ ,  $=$ .

**Grade: 1<sup>st</sup>**

**Course: ELA**

Students will:

- Recognize that letters make sounds and can be put together to make words to be read in fluent sentences.
- Differentiate between a statement and a question and clarify their thinking about a text or conversation by using a question or statement.
- Identify settings, characters, and important events or facts and justify them by using text features.
- Describe and write in a variety of modes (narrative, opinion, informative) with relevant details expressing ideas clearly.
- Demonstrate the use of proper grammar when writing.